

# Emergence of Virtual Reality in Education and Learning

Akbarsha N  
4<sup>th</sup> Semester BCA

Department of Computer Science Christ Nagar College  
Trivandrum

Rahul Raj  
4<sup>th</sup> Semester BCA

Department of Computer Science Christ Nagar College  
Trivandrum

**Abstract:-** Virtual reality- A Believable, Interactive, Explorable, Immersive, and Computer generated world. VR is basically another world which doesn't exist at all, where it's an experience generated by the computer in a simulated environment. This immersive atmosphere will be almost like the important world or it can be fantastical. VR is actually working in the basis of sensory feedback given by the user. There are variety of systems and hardware which will enable users to expertise Virtual worlds. There are assortments of frameworks and equipment which will empower clients to skill Virtual universes. These exemplify headsets, earphones, specific gloves and position treadmills for running and hopping, so allowing the client to investigate the setting and to ability inside an extremely virtual world. Our cerebrums and our faculties have sufficiently developed to really work along in order to deliver you right input of your quick environment, making wonderful and compelling PC amusement encounters is therefore extreme. In addition, for the virtual universes to persuade enough to trick your faculties, the engineers need to contemplate your field of vision - that includes your vision. We all know the VR is used for gaming and entertainment purposes such as Rez infinite, Thumper, and Hover Junkers etc. VR in its emerging situation and we are about to believe that it's being used for things other than gaming and entertainment. What if I told you that VR is actually used to help alleviate stress and anxiety for people suffering from dementia or Alzheimer? Not only in the medical field it's also used for training purposes of NBA NFL and US Olympic Ski Team. A VR doesn't work only with the help of algorithms but also needs the "Embodiment" of a person. And for a human it's an unfulfilled question How the VR works? VR also gives a specific environment to experience things that could be otherwise expensive, risky, or dangerous to replicate. So this paper talk How VR is influencing the present and future of learning and education in a technologically emerging world.

**Keywords:** VR, Working of VR, VR devices, How VR helps in Learning, VR in Education, Future of VR.

## I. INTRODUCTION

Imagine being your third grade self and learning about planets, but instead of staring at a plain old text book imagine yourself standing in front of it. VR creates an infinite set of possibilities for the things you can experience. VR is for everyone, though some experience motion sickness at the start. We humans have evolved to be very sensitive to vestibular scalar disparities, between our movement and what we see. The inner ear has cochlea, which is a series of tubes which helps in

detecting motions. A world within a world would have been a dream for people. It is a piece of technology that has the potential to be a lot more. "But what exactly can Virtual Reality improve on the field of education", one can ask.

Education is the basic need for an emerging society, and inheritance of knowledge has been a driving factor for civilizations from the very beginning. Humans have evolved on a wider scale in transferring ideas and knowledge across the globe more easily, quickly and effectively. In the age of digital devices, information can be accessed by anyone at any given time. Virtual Reality (VR) is the next giant leap towards the future for education and many more.

Virtual learning enables understudies to encounter a more captivating learning simulation than can be given through books, sites, or even recordings. VR submerges the client in a 3 Dimensional ordeal that permits intuitive learning in a controlled and safe condition, and does as such at a small amount of the expense of genuine preparing. VR-based preparing can give troopers the experience they have to work hostile to tank weapons without having to really explode tanks. It likewise spares as far as human lives. Mix-ups made in careful preparing utilizing VR recreations hurt nobody. the system itself is going to have inertial measurement units to detect the motion and of course there is a screen on the system that sense photons in your eyes and all this has to work in unison and in perfect harmony. If you drop any frame or any type of performance degradation is going to trigger a lot of motion sickness, which could be pointed out as a downside.

This paper tries to put a spotlight on the use of VR technologies in the field of education, and the drastic changes it could create. The minds could be manipulated into thinking that they are 'living' instead of learning the subject. Learning is made more and more interesting and exciting, and this generation should feel lucky for themselves, as technology enables them to see and feel the things a normal child in the 20<sup>th</sup> century could have never experienced.

The process of learning has been evolving and improving from ancient times. From the times when humans started painting on caves to the modern VR, technology bridges

the two while adapting to the growing demands and need of the growing population. Let's take a deeper look into the world of Virtual Reality in Education and learning.

## II. OBJECTIVES

Application of VR is far and wide, and not used to its maximum potential yet VR technologies have revolutionized and improved many fields, and VR at the nearest future promises to widen its field to further and beyond.

Virtual reality has a drastic impact on the learning curve of autistic or mentally challenged people, thereby improving the life of millions around the globe suffering from such disorders. Virtual reality could be used to simulate a controlled environment for training purposes, like for a disaster management class, to equip and train people and children. Exploring the wide open world could not be possible for young children, but with VR, children could experience how it feels to be right there, while they are inside the classroom.

## III. CONTENT

Everything from panoramic paintings to stereoscopic photographs have all been attempts to further immerse oneself into art or fictional world, and in 20<sup>th</sup> century we have made numerous attempts to use film, television and other mediums to actually using as further. VR technologies brought in a major scale development for users to interact with a world that they are not supposed to be in, an imaginative one. The New York times "The fight for Fallujah" documentary was one of the first 360 degree VR documentary shot in active war zone thus we can literally feel like we are in the middle of a fire fight. A company called SCOPIC did a 360 degree documentary called refugees, that documented the plight of Syrian refugee. To rather than seeing this on the news, rather than just reading it on web, or in the paper or seeing a photograph, you can actually be placed inside of a camp, and it gives a deeper understanding of what these people are going on in a day to day basis. Use of VR in a medical field, putting people in VR in hospitals actually measurably did reduce the amount of pain and medication they need. With some distraction, one can really get away with it.

The most interesting and most effective application is in the use of treating PTSD, it allows the people to re-experience what they went through in a safe controlled environment and it mostly used among ex-military people who suffer from the past effects of war and conflict.

The VR industry is growing rapidly in multiple fields even in Olympics and NBA. People get to experience how it feels, the ambience, the vibes, and the pressure they might feel. The field of VR is expanding and may be a common sight to see a normal student getting

himself into a VR world for having a virtual classroom inside his room. You could be on the busy street lines of Tokyo, or on the tribal civilization in amazon rainforest, while on the comfort of your bed, to give you a better perspective and in-depth view of what it's like and how it feels, to be there in person. Historical re-enactment could be an amazing feel, cause as time goes by, we lose people with living memory of events, history becomes more and more abstract. It would easily be possible to recreate the moon landing, to give a better sense of what happened.

The public school system is still to a level on its primitive state. Schools fail to provide an environment, with VR; the teacher would have the control of what goes on.

## APPLICATION OF VIRTUAL REALITY IN EDUCATION

### 1. GRADE SCHOOL EDUCATION

VR is poised to transform how grade school students learn about the world they live in. Schools in the state of Utah are using the digital teaching tool near pod to educate students in an immersive environment. Rather than reading about WWI, the VR educational tool puts them smack in the middle of a WWI trench, lets them pilot a WWI plane, and gives them a virtual tour of the White House.

It is inevitable that the virtual classroom will be the classroom of tomorrow, possibly disrupting the academic book industry.

### 2. CORPORATE TRAINING

Companies across a wide range of industries are utilizing the power of VR to train employees more effectively and in more cost-effective ways than were previously possible. Better retention, lower cost, risk-reduction, and time savings are all factors the corporate world considers when making business decisions. Increasingly, corporate trainers realize that VR-based training makes good business sense.

Virtual training allows students to experience richer and more engaging learning experiences than can be provided through books, websites, or even videos. VR immerses the user in a 3D interactive experience that allows interactive learning in a controlled and safe environment, and does so at a fraction of the cost of real-life training. VR-based training can give soldiers the experience they need to operate anti-tank weapons without having to actually blow tanks up. It also saves in terms of human lives. Mistakes made in surgical training using VR simulations harm no one.

### 3. LEARNING BY PRACTICE

It's a well-known fact that people learn best by doing; however, if you inspect modern education, you'll see how little learning actually happens by doing. Students are focused on reading instructions rather than using them in practice.

VR provides an experience anchor to the instruction. With VR, learners are inspired to discover for themselves. Students have an opportunity to learn by doing things rather by reading a book.

### 4. VISUAL LEARNING

Many individuals are visual students — VR is extremely useful for this gathering of students. Rather than finding out about things, understudies can really observe the things they're finding out about. Having the capacity to picture complex capacities or instruments makes them less demanding to fathom

Basically a VR education should have the following factors

- Immersive
- Meaningful
- Adaptable
- Measurable

#### A. IMMERSIVE

The main objective of this is to create feeling a feeling that the client is experiencing the feel. For example if you are making a solar system, the student should be in between planet

#### B. MEANINGFUL

You can't make a decent VR learning background without a decent story. That is the reason it so essential to propel the craft of narrating. Stories just give the best vehicle to conveying messages that are heard and saw, however that likewise motivate and inspire activity.

#### C. ADAPTABLE

Albert Einstein once said, "I never teach my pupils, I only attempt to provide the conditions in which they can learn." VR encounters ought to enable understudies to investigate at their very own pace. The application ought to give unlimited authority over the dimension of trouble. Architects ought to build up how understudies learn and after that utilization this information to plan VR items that permit successful learning.

### D. MEASURABLE

Each instructive device ought to give estimated sway. Instructors ought to most likely track the measurements of training so they can quantify the subsequent information of a subject. When planning VR encounters, it's fundamental to pick proper measurements and clarify what criterion will be utilized to quantify achievement and disappointment.

## IV. CONCLUSION

The way an idea can be shared should be both exact, well defined, and without any scope of doubts for the students

Time changed, and, as it had an impact of people and lifestyle, it is high tide that technology should be combined with the education thereby improving and establishing a standard in the learning process

The fact that VR technologies improve the learning curve of students from a very young age is without a doubt a promise for the upcoming generations

But nothing can compare to a teachers intuition to know what the student wants, and thus teachers at the near future teaching students using VR technology could become a revolution in learning

## V. REFERENCES

1. <https://theblog.adobe.com/virtual-reality-will-change-learn-teach/>
2. <https://educheer.com/term-paper/virtual-reality-in-architecture/>
3. <http://www.classvr.com/virtual-reality-in-education/>
4. <https://thinkmobiles.com/blog/virtual-reality-education/>
5. <https://www.ted.com/topics/virtual+reality>
6. <http://virtualrealityforeducation.co>