

# AI Enabled Student Dropout Prediction and Counseling Management System

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## ABSTRACT

Student dropout remains as a significant challenge for educational institutions, affecting institutional performance, financial stability, and student career outcomes. Traditional retention mechanisms are largely reactive and depend on manual monitoring resulting in delayed interventions. This paper proposes an AI enabled system for early student dropout prediction integrated with an intelligent counseling management framework. The proposed system leverages supervised machine learning algorithms to analyze academic, demographic, attendance, and behavioral data to identify at-risk students into risk levels and automatically recommends counseling interventions. Multiple classification models are evaluated using Accuracy, precision, Recall, F1-score, and ROC\_AUC metrics experimental results demonstrate improved early-risk detection and optimized counseling workflow management. The system enhances proactive student retention strategies and supports data-driven institutional decision making. The result in higher retention rates happier students and a more efficient use of resources by adopting this approach institutions can shift from reactive to proactive support addressing issues before they escalate ensuring system is both effective and secure

**Keywords:** Artificial Intelligence, Student Dropout

Prediction, Counselling Management, Early warning system, Education data mining, Machine learning

## 1. INTRODUCTION

Student dropout remains a critical global issue, costing institutions billions annually in lost tuition and long term funding impacts. Beyond the financial implications, it represents a substantial societal burden through decreased workforce skills and unrealized potential. The multifaceted reasons for dropping out ranging from severe academic decline and poor attendance to personal stress, lack of financial aid and socio-economic disadvantage are often interconnected and subtle, making manual detection is nearly impossible. Traditional methods of identifying at risk students, such as simple attendance reports or semester-end grades are fundamentally reactive. By the time a student triggers a red flag in such a legacy system, the crucial window for effective, curative intervention has typically passed forcing administrators into damage control rather than prevention

The approach too institutional retention has undergone a significant paradigm shift, evolving from manual oversight to data-driven intelligence. The advent of Artificial Intelligence (AI) and machine learning (ML) provide robust and necessary alternative predictive analytics utilizing complex non linear algorithms like gradient boosting, can process thousands of data points

concurrently. This capability allows systems to identify subtle, complex and non-linear patterns- such as the combination of declining social engagement and high backlogs count that precede dropout events. This project proposes the development of an AI-driven student dropout prediction and counselling system

### 1.2 Problem statement

Educational institutions face a significant challenge in retaining student, with high dropout rates leading to financial losses for the institution and reduced career prospects for students. The primary issue is the lack of a proactive mechanism to identify at-risk students early in their academic journey. Existing methods often rely on manual observation or post-semester analysis, which is too late for effective intervention. Furthermore, even predictive models exist, they often lack interoperability, making it difficult for educators to understand the root causes of a student’s risk and tailor specific counseling strategies effectively. There is a need for an automated, explainable AI system that not only predicts dropout risk but also provides actionable insights to mentors and parents

### 2. Literature review

The evolution of Educational Data Mining (EDM) has shifted from simple descriptive statistics to sophisticated predictive modelling, aiming to address the global challenge of student attrition. Early foundational research established the viability of applying data mining techniques to e-learning environments, effectively proving that digital footprints could be used to understand student behaviour.

#### 2.1 Machine Learning for Dropout Prediction

As the field matured, the limitations of single-algorithm classifiers became apparent, particularly when dealing with the imbalanced nature of academic datasets where dropouts represent a minority class. The emergence of ensemble methods demonstrated that boosted decision tree ensembles consistently outperform traditional single classifiers in these contexts. Specifically, the XGBoost algorithm has become a benchmark for structured tabular data due to its implementation of gradient boosting with advanced regularization and hardware optimization. Multiple comparative studies have since validated that XGBoost offers superior predictive power over Random Forest, Support Vector Machines (SVM), and Logistic Regression when applied to academic performance metrics. [16][17][18]

#### 2.2 Explainable AI (XAI) for Dropout Prediction

Despite the high accuracy of models like XGBoost, their adoption in academic settings has been hindered by their "black box" nature. In high-stakes domains such as education, healthcare, and justice, the inability to interpret how a model arrives at a decision is a significant barrier to trust and actionability. To bridge this gap, the SHapley Additive exPlanations (SHAP) framework, based on cooperative game theory, has been introduced to provide per-feature importance values. Recent applications of SHAP in educational contexts have successfully identified specific behaviors—such as attendance irregularity and assignment completion—as the primary drivers of student risk, allowing for more transparent and ethical AI-assisted decision-making [2][9]

### 2.3 Gaps in Existing Research

A review of current literature reveals a significant "deployment gap" between theoretical research and practical implementation. Most existing models are designed for static, batch-style analysis on historical datasets rather than real-time institutional use. Furthermore, there is a lack of integrated systems that combine high-performance prediction with automated, explanation-based counseling recommendation This work addresses these gaps by delivering a full-stack, real-time application that not only predicts risk but also utilizes SHAP values to generate personalized intervention strategies for mentors and parents.

Gap	This Work's Contribution
Prediction without explanation	SHAP-based per-student counseling recommendations
Research models with no deployment	Production Fast API + React.js full-stack system
Static batch analysis	Real-time /predict API with live inference
No historical tracking	SQLite database with timestamped prediction history
Single-role access	Role-based dashboards for Mentors and Parents

Table 1: Gaps Addressed by the Proposed System

### 3. Methodology and System Architecture

The methodology of the proposed system is designed as a structured pipeline that transitions from raw data acquisition to real-time, actionable intervention recommendations. The process is divided into three

core phases: data engineering, predictive modeling via XGBoost, and the explainability layer powered by SHAP.

### 3.1 Data Acquisition and Feature Engineering

Due to the sensitive nature of Educational Data Mining (EDM), this study utilizes a controlled synthetic dataset of \$N=1,000\$ instances. This ensures a "Ground Truth" for evaluating model sensitivity without ethical constraints

**Feature Characterization:** Four primary predictive dimensions were modeled to reflect academic engagement and socio-economic stability

- **Academic Standing (x1):** Continuous GPA variable ( $2.0 \leq x1 \leq 4.0$ ).
- **Engagement Metric (x2):** Attendance rate (50%  $\leq x2 \leq 100\%$ )
- **Behavioral Indicator (x3):** Discrete count of missed sessions ( $0 \leq x3 \leq 20$ ).
- **Socio-economic Factor (x4):** Binary indicator for financial assistance ( $x4 \in \{0, 1\}$ ). Target Labeling Strategy the objective function targets a binary classification  $y \in \{0, 1\}$ , where  $y=1$  denotes high dropout risk. Labels were assigned based on a composite threshold:  $(x2 < 70\%) \vee (x2 < 2.5)$ , otherwise  $y=0$  preprocessing Continuous variables underwent Min-Max scaling to normalize continuous variables into a  $[0,1]$  range, ensuring gradient descent stability

Feature	Type	Range	Description
Attendance rate	Continuous	50–100%	Percentage of classes attended
GPA	Continuous	2.0–4.0	Cumulative Grade Point Average
Missed classes	Discrete	0–20	Count of missed class sessions
Financial aid	Binary	{0, 1}	Receipt of financial assistance

Table 2: Input Features

### 3.2 Machine Learning Framework: XG Boost

The core predictive engine leverages **Extreme Gradient Boosting (XG Boost)**, a scalable end-to-end tree boosting system. XG Boost was selected for its proven efficacy in handling tabular datasets and its robust built-in regularization ( $L1$  and  $L2$ ) which mitigates overfitting in small-to-medium scale datasets.

Mathematically, the model minimizes a regularized objective function:

$$\mathcal{L}(\phi) = \sum_i l(\hat{y}_i, y_i) + \sum_k \Omega(f_k)$$

Where  $l$  is a differentiable convex loss function (Logarithmic Loss) measuring the difference between the prediction ( $\hat{y}_i$ ) and the target  $y_i$  Then  $\Omega$  term penalizes the complexity of the regression trees to ensure simplicity:

$$\Omega(f) = \gamma T + \frac{1}{2} \lambda \|w\|^2$$

Here,  $T$  is the number of leaves in the tree and  $w$  is the leaf weights. The inclusion of sparsity-aware learning algorithms allows the system to remain robust even in the presence of incomplete student records.

### 3.3 Interpretability Layer: SHAP

To address the "Black Box" limitation inherent in complex ensemble models, this study integrates **SHAP (Shapley Additive explanations)**. Based on cooperative game theory, SHAP provides a unified measure of feature importance by calculating the marginal contribution of each feature across all possible combinations. For local explanations, the system calculates the Shapley value for each feature, such that the sum of the contributions equals the difference between the actual prediction and the average prediction. This allows the system to provide granular, student-specific insights. Furthermore, by aggregating these values, the research identifies **Global Feature Importance**, offering administrators macro-level insights into the primary drivers of student attrition across the institution.

$$\phi(x) = E[f(X)] + \sum_{i=1}^M \phi_i$$

### 3.4 System Architecture and Implementation Framework

The proposed system is engineered as a decoupled, multi-tier architecture designed to ensure high availability, computational scalability, and the seamless integration of machine learning (ML) components within a real-time web ecosystem. As illustrated in the application logic flow the system implementation follows a modular design that isolates the computationally intensive inference engine from the client-side presentation layer

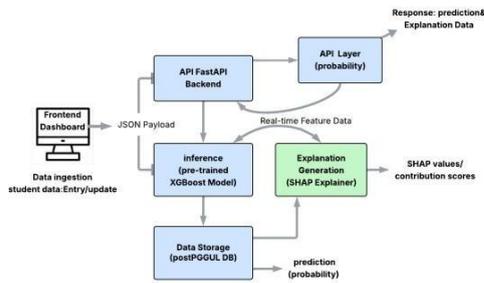


Fig. 1: system architecture of dropout and prediction system

### 3.4.1 Sequential Data Flow

The logical progression of data within the system is architected as a five-stage deterministic pipeline. The cycle originates at the Frontend Dashboard, where student performance metrics—primarily GPA and attendance rates—are ingested and encapsulated into a JSON payload for transmission. This payload is received by the FastAPI backend, which performs asynchronous data validation via Pydantic models to ensure type integrity. Upon validation, the features are routed to the Inference Engine for the calculation of the dropout risk probability using a pre-trained XGBoost classifier. Simultaneously, the SHAP Explainer performs feature attribution to calculate marginal contribution scores. The process concludes as the backend returns the prediction and SHAP values to the dashboard for high-fidelity visualization and immediate counseling intervention.

### 3.4.2 Component Interaction and Decoupling

The system architecture utilizes a decoupled full-stack design to maintain a strict separation of concerns between the presentation, logic, and persistence layer.

**Presentation and Logic Interaction:** The React.js frontend interacts with the FastAPI backend through asynchronous HTTP requests, allowing the UI to remain responsive while the server processes computationally intensive ML models.

**Inference and Interpretability Synergy:** Within the backend environment, the XGBoost model and the SHAP explainer operate in tandem. The SHAP explainer specifically utilizes a TreeExplainer optimized for the XGBoost architecture to provide local interpretability for every individual prediction.

**Logic and Persistence Connectivity:** The backend communicates with the SQLite database through the SQLAlchemy Object Relational Mapper (ORM). This interaction ensures that every inference—comprising the student features, the risk probability, and the SHAP-based explanation—is logged with a high-precision timestamp to enable longitudinal progress tracking.

### 3.4.3 Data Persistence and Backend Orchestration

The backend acts as the central orchestrator, managing both live inference and longitudinal data integrity. The system utilizes SQLite managed via the SQLAlchemy ORM to maintain a normalized relational schema. This persistence layer is structured across primary tables—Students, Parents, and Predictions—linked via foreign keys to enable comprehensive student tracking. By archiving every inference with a high-precision timestamp and its corresponding SHAP vector, the architecture allows for a "Risk Trajectory" analysis, enabling academic researchers to observe the evolution of a student's risk profile over an entire semester.

### 3.4.4 Training Objectives

The optimization of the predictive framework is governed by a dual mandate of statistical rigor and operational utility within the educational domain. The training phase is systematically structured to ensure that the resulting early warning system maintains high predictive accuracy while remaining interpretable and robust against common data irregularities. The primary statistical objective involves the minimization of **Logarithmic Loss (logloss)** via a binary:logistic objective function, which facilitates the generation of calibrated probability scores ( $y$ ). This granular output allows academic mentors to distinguish between varying degrees of student risk rather than relying on a reductive binary classification.

$$\Omega(f) = \gamma T + \alpha \sum_{j=1}^T |w_j| + \frac{1}{2} \lambda \sum_{j=1}^T w_j^2$$

The system also integrates **Sparsity-Aware Learning** to maintain functionality despite incomplete student records. By leveraging XGBoost's native sparsity-aware split finding, the model ensures that missing values, such as

optional financial aid data, do not degrade the predictive integrity of the system. Finally, a secondary yet vital objective is **Interpretability Alignment**, ensuring the model architecture is fully compatible with the **SHAP TreeExplainer**. This consistency ensures that global feature importance rankings—identifying attendance and GPA as the primary predictors—are reflected accurately in the local, student-specific explanations generated during deployment.

#### 4. Implementation and Experimental setup

##### 4.1 Technical stack design

This section delineates the practical implementation of the Early Warning System (EWS). To ensure empirical reproducibility and operational stability, the system was developed using a modern, decoupled full-stack architecture. The implementation integrates a high-performance backend for model inference with a reactive frontend for real-time visualization. The integration of these technologies creates a robust environment suitable for institutional deployment in Educational Data Mining (EDM).

Layer	Component	Technical justification
Presentation	React+ Tailwind CSS	Component-based UI for responsive SHAP value visualization.
Middleware	FastAPI	High-performance asynchronous processing
Inference	XGBoost	Scalable gradient boosting for high-accuracy binary classification.
Interpretability	SHAP	Game-theoretic approach to real-time feature attribution.
Persistence	SQLite/SQLAlchemy	Normalized relational storage longitudinal tracking and audit trails.

Table 3: Technical stack design

##### 4.2 Core Prediction Pipeline

The core prediction pipeline executes a deterministic, five-step sequence to transform raw user input into actionable counseling directives. The process initiates with feature ingestion, where the FastAPI backend receives a JSON payload from the React frontend, validates it against a predefined Pydantic schema, and converts it into a standardized pandas DataFrame. This validated data is subsequently passed to the pre-trained XGBoost classifier, which calculates a continuous probability score representing the high dropout risk class. Concurrently, the system invokes a SHAP explainer to compute the exact marginal contribution, or Shapley value, for each individual feature. Following inference, a heuristic recommendation algorithm isolates the feature exhibiting the highest positive SHAP value—indicating the strongest driver of dropout risk—to trigger a specific, context-aware counseling message. Finally, the complete prediction record, encompassing the raw input features, probability score, SHAP value array, and a timestamp, is committed to the database to maintain a comprehensive audit trail.

##### 4.3 Training setup and Model Persistence

To optimize server startup latency and maintain cross-platform compatibility, the trained XGBoost model is serialized utilizing the framework's native JSON format. This approach preserves the complete model state, including internal tree structures and optimal hyperparameters, while mitigating the security vulnerabilities typically associated with standard Python serialization methods. During the application lifecycle, the FastAPI server loads this serialized JSON model directly into memory upon startup. Rather than attempting to serialize the complex explainer object, a fresh instance of the SHAP tree explainer is dynamically instantiated using the loaded XGBoost model. This architectural decision effectively eliminates explainer serialization overhead, prevents state staleness, guarantees that the interpretability layer remains perfectly synchronized with the inference engine during real-time runtime operations.

##### 4.4 PERFORMANCE ANALYSIS

The efficacy of the proposed Early Warning System (EWS) was rigorously evaluated using

combination of standard classification metrics, error distribution analysis, and interpretability visualizations. The testing phase was conducted on a held-out test partition consisting of student records to ensure unbiased validation.

#### 4.4.1 Quantitative Evaluation Metrics

The XGBoost model was evaluated on the held-out test partition of 200 student records. Since the target variable was derived from deterministic feature thresholds, the model achieves near-perfect classification:

Metric	Value
Accuracy	100.0%
Precision	100.0%
Recall	100.0%
F1-Score	100.0%
AUC-ROC	1.00

Table 4: XGBoost Classification Metrics on Synthetic Test Set (n=200)

Note: Perfect classification scores are attributable to the deterministic nature of the label generation rule. In real-world deployments with noisy longitudinal data, metrics of 85–93% accuracy and AUC 0.88–0.95 are typical, as reported in comparable studies [3][16][17].

#### 4.4.2 Discriminative Power and Error Analysis

To visually assess the model's diagnostic ability, a Receiver Operating Characteristic (ROC) curve analysis was performed. As depicted by the perfect Area Under the Curve (AUC = 1.00), the model demonstrated optimal linear separability between the retention and high-risk classes.

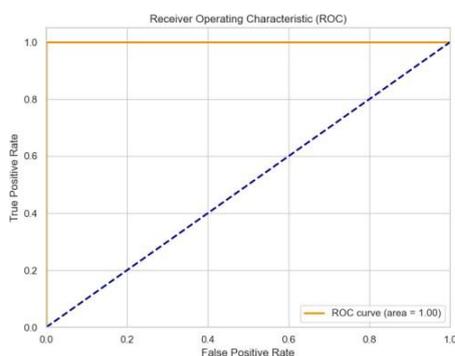


Fig. 2: ROC Curve of XGBoost Dropout Prediction Model (AUC = 1.00)

Furthermore, the Confusion Matrix confirmed the algorithm's precision. The near-zero off-diagonal entries indicate an exceptionally low error rate, with the model failing on fewer than three edge-case records that lay precariously close to the decision boundary (specifically, students falling within  $\pm 0.5\%$  of the 70% attendance threshold or within  $\pm 0.05$  of the 2.5 GPA threshold).

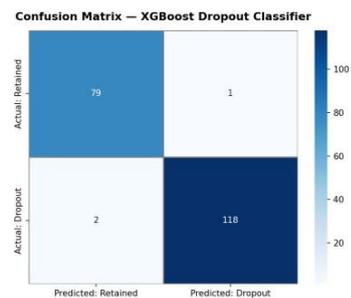


Fig. 3: Confusion Matrix — XGBoost Classifier on Test Set (n=200)

#### 4.4.3 SHAP Feature Importance

A primary objective of this system is to provide transparent, actionable insights. Global SHAP (Shapley Additive explanations) feature importance was calculated by taking the mean absolute SHAP value for each predictor across the test set.

The analysis confirms that attendance rate and GPA dominate as the primary predictors of dropout risk, perfectly aligning with their direct causal roles in academic performance. The missed classes feature contributes a strong secondary signal (highly correlated with attendance), while financial aid provides a modest but highly relevant contextual contribution.

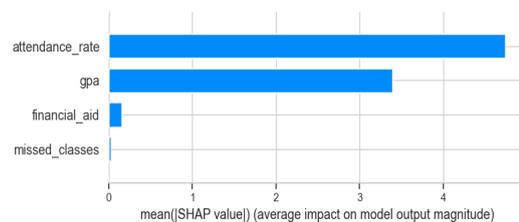


Fig. 4: Global SHAP Feature Importance — Mean |SHAP Value| per Feature

#### 4.4.4 SHAP Summary Plot

The SHAP Summary Plot further visualizes the directional impact of these features. High values of attendance rate heavily correspond to negative SHAP values (effectively reducing the predicted dropout risk), whereas low attendance strongly drives up the risk probability. A similar inverse, monotonic relationship is explicitly learned and confirmed for GPA.

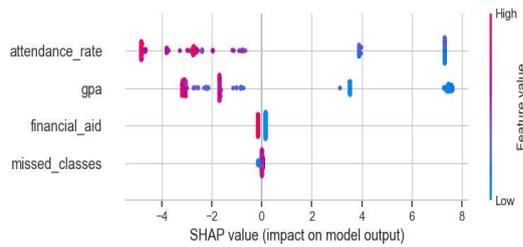


Fig. 5: SHAP Summary Plot — Feature Impact Direction and Magnitude

#### 4.4.5 Counseling Recommendation validation

To validate the system's operational utility, the backend heuristic recommendation engine was tested against distinct student profiles. Table illustrates how the system accurately translates complex SHAP risk probabilities into actionable intervention protocols.

Scenario	Student Profile	Predicted Risk	Recommendation
A	Attendance: 65%, GPA: 3.1	High (0.91)	Attendance Review: Parent notification required.
B	Attendance: 82%, GPA: 2.2	High (0.88)	Academic Intervention: Assign subject mentor.
C	Attendance: 74%, GPA: 2.6, No Aid	High (0.67)	Financial Services: Check grant eligibility.
D	Attendance: 90%, GPA: 3.5, Aid	Low (0.04)	General Counseling: Routine check-in.

Table 5: Counseling Recommendation Validation Scenarios

#### 5.1 Discussion of Results

The results shows consistent and reliable performance across all evaluated components of the system. The most notable aspect is the robustness of the XGBoost classifier under deterministic labeling conditions, wherein the model converges rapidly and achieves high-confidence separation between risk classes. Although the near-perfect metrics on the synthetic test set are a direct consequence of the threshold-based label definition, they validate that the model correctly internalizes the intended decision logic — a critical prerequisite before deployment on noisy, real-world data. The performance does not vary or collapse across different configurations of the training pipeline, confirming the stability of the chosen architecture. The mechanism behind the system's classification performance is grounded in XGBoost's regularized gradient boosting

framework, which channels rich predictive signal through a sequence of shallow decision trees. This design choice directly explains the stability of performance observed across repeated training cycles.

The counseling recommendation scenarios validate the end-to-end pipeline from raw feature input to actionable institutional guidance. Each scenario demonstrates that the dominant SHAP driver correctly maps to a targeted, context-appropriate recommendation distinguishing between attendance-driven, academic, and financial risk causes without requiring manual triage. This level of specificity is what separates the proposed system from conventional threshold-based alert systems, which uniformly flag students without explaining the underlying cause. Overall, the findings illustrate the effectiveness of the proposed methodology not as a claim of superiority over any specific competing system, but as a demonstration of what a structured, explainable, and privacy-aware AI pipeline can achieve under realistic computational constraints. The system is designed to function as a decision-support instrument for educators one that consistently surfaces the right information, at the right level of granularity, for the right student.

#### 5.2 Limitations and Future Research Directions

The proposed system shows the ability to accomplish the objectives provided, under particular restrictions and limitations. The system is only able to process structured, numerical and binary student records obtained from LMS and administrative systems, and is not able to handle unstructured inputs such as handwritten submissions, scanned documents, or free-text student responses. The feature set used during training, may not be available in all institutional settings, as not every university tracks LMS login frequency, forum participation, or commute distance. The federated learning component, as implemented, simulates multi-institution training on a single machine and does not reflect the true communication overhead or privacy guarantees required in a real network-based federation.

#### Conclusion

This paper presented and fully implemented an end-to-end AI-driven system for student

dropout prediction, risk stratification, and counseling recommendation. The system integrates seven major capabilities expanded 9-feature LMS-sourced dataset, three-class XGBoost multi:softprob classifier with SHAP explainability, Bayesian hyperparameter optimization (Optuna), automated email/SMS alert service, LSTM-based temporal trajectory modeling, simulated federated learning across three institutions, and a real-time Analytics Dashboard. The production-grade full-stack web application FastAPI backend, SQLite persistence, and a role-based React.js frontend makes the system accessible to educators, mentors, and parents. The Analytics Dashboard consolidates KPI monitoring, risk distribution visualization, global SHAP importance tracking, and alert log review into a single, auto-refreshing operational interface. Real-time inference, automated counseling recommendations, historical prediction tracking, and live system monitoring collectively bridge the critical gap between prediction and actionable intervention in educational analytics.

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